SOUTHEASTERN LOUISIANA UNIVERSITY
School of Nursing
Fall 2023

COURSE NUMBER: Nursing 332

COURSE TITLE: Health Assessment of
                            Families/Groups/Communities

COURSE CREDIT: One Credit Hour

PREREQUISITES: Prior credit for or concurrent enrollment in Nursing
                            334. If you are not currently enrolled or have prior
                            credit for 334, please notify the instructor.

FACULTY: Danny Lee, Ph.D., APRN-BC, CNE,
                            Course Coordinator
                            Room 1026 KHSA
                            Phone: (985) 549-5542; Fax: (985) 549-2869
                            Email: Oscar.Lee@selu.edu

                            Office hours are posted by the instructor's office
                            door. Please schedule an appointment.

CATALOGUE DESCRIPTION:
This course focuses on families and communities as clients. Learning opportunities are provided which will enable the student to view persons as members of large social systems.

COURSE OUTLINE:
See schedule for weekly outline of course topics and activities. The face to face class meetings are outlined in the schedule.

COURSE OBJECTIVES: Upon successful completion of Nursing 332, the learner will:
   a.   Recognize and appreciate the influence of trans-cultural factors impacting the assessment of families, groups and communities.

   b.   Identify historical, current and future trends impacting the health of families, groups and communities.

   c.   Identify epidemiological approaches of assessment of families, groups and communities.

   d.   Differentiate various theories used for family, group and community assessment.

LEARNING STRATEGIES:
   Independent study   Online instruction
   Assigned web sites   Assigned textbook readings

Written assignments   Research techniques to gather data

CLASS PREPARATION:

The University system in America uses hours to delineate class requirements. Thus, **a one-hour course** means that a student is expected to spend **one hour per week** for the course and a minimum of **2-3 hours working on the requirements for that course outside of class.**

EVALUATION METHODS:

Requirements to successfully complete the course: A course grade of 79% or better is required to successfully complete this course.

Grading scale:

100-93	A
92-86	B
85-79	C
78-69	D
68- 0	F

Grade in the course will consist of the following:

Quizzes (2)	25%
Discussion Board (3)	25%
TED Talk Journal Assignment	25%
Health Disparities Assignment	25%
Total Points =	100%

Grades will be posted online using Moodle. It is a University policy not to give grades over the telephone. Please refrain from calling secretaries or student workers for grades. Marks on exam booklet will not be graded. No one is allowed to copy, photograph, tape record, or write questions or answers pertaining to an exam or quizzes. Violation of the university misconduct or academic dishonesty rules listed in the catalogue will result in appropriate action for dismissal.

TESTING RULES:

- Extra time for an exam is not permitted if students are late (see class attendance requirements).
- Students are expected to work independently on quizzes.
- Each quiz must be completed in Moodle within the set time limit. Quizzes are administered via Moodle under the corresponding Units (see Course Schedule).

CLASS ATTENDANCE REQUIREMENTS:

There is no in class meetings for 332. Check schedule and instructor's announcement regarding quiz times and refer to the course schedule for due dates.

Students should check Moodle daily for updates and messages. Faculty members are able to monitor the amount of time students spend on the course Moodle site. Students who have not

logged into the course within 2 days of the first class day will be contacted via email by faculty regarding course enrollment.

The School of Nursing conforms to the University Attendance Policy as outlined in the SLU General Catalogue. Attendance in scheduled classes is regarded as an obligation as well as a privilege. Faculty members will monitor weekly online attendance/participation, will keep attendance records for each course, and may withdraw any student for unexcused absences over 10% of total classes prior to the published withdrawal date. Following the published withdrawal date, a course grade will be assigned.

If a student has been removed from a class for non-attendance and wishes to reenter that class, he or she may appeal for readmission. The appeal will follow the grievance procedure. Students are referred to the General Catalogue and the Student Handbook. Grievance procedures are explained for alleged infractions, breaches of conduct, or failure to meet standards, requirements or rules.

Faculty reserves the right to determine if an absence is excused or unexcused. Excused absences will include but not be limited to: death of significant other, illness of student or dependent, accidents, authorized attendance at University activities. For an absence to be considered excused, students must call the nursing office or email the instructor before the beginning of class on the day of the absence. Students must submit appropriate documentation to their course faculty upon return to classes or clinical. Absences, excused or unexcused, are considered excessive if they interfere with the student's accomplishment of the course objectives. Clinical absences may not exceed one scheduled clinical *week*, as only one clinical make-up week is scheduled. Clinical absences *may* result in failure to meet course requirements due to inability to make up clinical time.

Tardiness (over 10 minutes late) is treated as an absence unless clarified with the instructor at the end of class. Tardy students may be required to wait outside the classroom until break before being admitted to class.

If a faculty member deems a student's absence excused, the student will be allowed to make up scheduled exams, class work or clinical time. Make up work and clinical time are scheduled at the discretion of the faculty and may be scheduled at the end of the semester, outside of regular class time.

Specific guidelines for student behaviors when class, clinical or examinations will be missed are detailed in course syllabi. Faculty within the School of Nursing set specific policies to the circumstances of the course or clinical agencies. If a student is ill on the date of an exam, the student must notify the instructor via email or phone PRIOR TO THE EXAM. If a student is absent on the day of a group presentation, the student must notify the instructor via email or phone PRIOR TO THE PRESENTATION. If the student is unable to contact the instructor, he/she should call the Nursing Department Secretary (985-549-2156) and leave a message. Contact the instructor no later than three (3) days after returning to school to present a written excuse to be considered for an excused absence. Make-up examinations and assignments are allowed for excused absences only. Make-up examinations and assignments may be an alternate form of the regularly scheduled exam or assignment. Faculty reserves the right to accept or

refuse late assignments. **ALL** late assignments (journals, quizzes, papers, discussion board, etc.) without a valid excuse per the instructor's discretion will receive a **ZERO.**

Self-plagiarism is the practice of using one's own previously published or written work as though it were new. The use of a single essay, paper, or assignment in more than one course will result in a **grade of ZERO** for the assignment and may result in disciplinary action.

CONDUCT:
Students are expected to comply with "Standards of Conduct" as outlined in the *SLU General Catalogue*. As well as the ANA Code of Ethics found in the SON Student Handbook http://www.southeastern.edu/acad_research/depts/nurs/student_success/student_forms_info/ug_s tud_hb_72417.pdf Failure to comply with these standards may result in review by the appropriate disciplinary agency on campus, disciplinary action including dismissal from the School of Nursing. Academic honesty is an expectation of all students. Students should observe the following guidelines during all classroom sessions and when posting communications on the course Moodle site.

Students are expected to maintain proper "netiquette" during all online interactions. Netiquette involves maintaining a professional tone of respect and appreciation of each student and faculty. Students should carefully proofread all online posts/responses prior to submission to make sure others will not be offended or interpret them negatively. In addition, online interactions should not be offensive or considered as "crossing the civility line."

PERFORMANCE STANDARDS: In order to meet the objectives of the course, students must meet the Core Performance Standards of Admission and Progression as adopted by the School of Nursing. A copy of the Standards is listed in the *School of Nursing Student Handbook* http://www.southeastern.edu/acad_research/depts/nurs/student_success/student_forms_info/ug_s tud_hb_72417.pdf Students are expected to attend class and be prepared for discussion of the content. Points for participation, class activities, and quizzes cannot be earned if not present for class.

STUDENT RESOURCES: Should technical assistance be needed, please call the computer help desk at 985-549-2700, or email www.southeastern.edu/admin/sps/helpdesk/contact/index.html Assistance with writing skills is available through the Writing Center at http://www.selu.edu/acad_research/programs/writing_center/index.html

DETECTION OF PLAGIARISM THROUGH THE USE OF VERICITE: Students agree by taking this course that all required papers may be subject to submission for textual similarity to VeriCite for the detection of plagiarism. All submitted papers will be included as source documents in the VeriCite reference database solely for the purpose of detecting plagiarism of such papers. Use of the VeriCite service is subject to the Terms of Use posted on the VeriCite website.

REPORTING OF SUBSEQUENT ARREST OR CONVICTIONS: After initial enrollment in the nursing major, any subsequent disciplinary action, arrest, charge, addition, or medical, physical, mental, emotional or psychiatric condition that might affect their ability to safely practice in the clinical setting and any diagnosis for dependence upon, or treatment for mood-altering substances, drugs or alcohol shall be reported IMMEDIATELY (within 24 hours) to the

School of Nursing Department Head and the Louisiana State Board of Nursing (LSBN) in the same manner as your initial application for progression for determination of continuance in the clinical component of nursing courses. Students may not report to clinical until the issue is resolved. Failure to report any and all subsequent disciplinary actions, arrests, or impairments may result in automatic dismissal from the School of Nursing, will ultimately result in denial of licensure as a registered nurse, and will constitute falsification of records.

SCHOOL OF NURSING PROGRESSION POLICY: Policies related to progression with the School of Nursing are listed in Southeastern Louisiana University's catalog. You are responsible for understanding these policies as they pertain to your success in the program. Students will be permitted to enroll in any nursing course only twice. Students will be permitted to repeat only two nursing courses. Students in the School of Nursing must meet the following requirements for graduation in addition to general University requirements listed elsewhere:

       *Earn a degree GPA of 2.5 (includes all required courses)
       *Earn a major GPA of 2.3 (includes all nursing courses)

POLICY STATEMENTS: Review the Policy Statements posted on the tab under the Course Syllabus in Moodle. You will need to mark complete after you review the policy statements.

TEXTBOOKS:
American Psychological Association. (2009). *Publication manual*. (7th ed.). Washington, DC:
      Author. **(Purchase)**

Anderson, E. T. & McFarlane, J. (2019). *Community as partner: Theory and practice in nursing*.
      (8th ed.). Philadelphia: Lippincott Williams & Wilkins. **(Textbook Rental*)**

Kaakinen, J. R., Coehlo, D. P., Steele, R., & Robinson, M. (2018). *Family health
      care nursing: Theory, practice, and research*. (6th ed.). Philadelphia: F.A. Davis.
      (Textbook Rental*)

BIBLIOGRAPHY:
Friedman, M. M., Bowden, V. R. & Jones, E. G. (2003). *Family nursing: Research, theory, and
      practice*. (5th ed.). Upper Saddle River, NJ: Prentice Hall.

Bureaus of Labor Statistics (2017, May). Occupational Employment and Wages. Retrieved from
      https://www.bls.gov/oes/current/oes291141.htm#(1)

Stanhope, M. & Lancaster, J. (2013). *Public health nursing: Population-centered health care in
      the community*. (8th ed.). St. Louis: Mosby.